



**Brier Creek Elementary**

**Isobel Harris, Principal**  
 9801 Brier Creek Parkway  
 Raleigh, NC 27617  
 (919) 484-4747

Grades K-5  
 Regular School  
 Year-Round Calendar

Wake County Schools

**HIGH STUDENT PERFORMANCE**

**Performance of Students in Each Grade on the ABCs End-of-Grade Tests**

Percentage of Students' Scores At or Above Grade Level

	Grade 3		Grade 4		Grade 5		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
<b>Our School</b>	89.5	89.5	>95	91.0	>95	81.5	94.4	87.8
<b>District</b>	86.7	78.3	89.9	77.6	92.6	75.5	89.7	75.3
<b>State</b>	81.8	70.8	85.2	67.7	89.3	66.7	85.5	66.4

N/A = 5 or fewer students

**Performance of Each Student Group on the ABCs End-of-Grade Tests**

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
<b>Our School</b>	80.2	92.2	90.3	72.2	>95	N/A	>95	85.7	69.0	90.5	N/A	N/A	44.4
<b># of tests taken</b>	81	116	124	36	7	1	22	7	29	168	5	0	18
<b>District</b>	72.4	74.5	87.9	48.5	54.5	71.1	91.8	73.4	48.1	84.7	41.3	N/A	42.9
<b>State</b>	62.7	65.2	75.9	43.5	52.5	50.5	81.1	64.7	48.5	77.2	38.3	N/A	33.7

E.D. = Economically Disadvantaged  
 N/A = 5 or fewer students

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

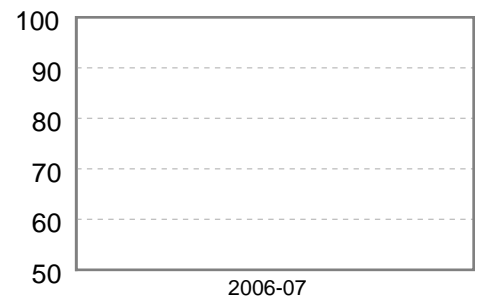
**Percentage of Students Promoted at Each Gateway**

NC students are required to meet state-wide standards for promotion in grades 3, 5, and 8. These gateways are designed to ensure that students are working at grade level before being promoted to the next grade.

	GRADE 3	GRADE 5	GRADE 8
<b>Our School</b>	N/A	N/A	N/A
<b>District</b>	N/A	N/A	N/A
<b>State</b>	N/A	N/A	N/A

**Three Year Trend of Student Performance on the ABCs End-of-Grade Reading and Math Tests**

Percentage of students at or above grade level for the past three years.



\* A multi-year trend for math is only available beginning in 2005-06 because of new tests based on the revised Standard Course of Study.

**SCHOOL PROFILE**

**School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

	OUR SCHOOL	DISTRICT	STATE
	515	676	510

**Average Class Size**

The average number of students enrolled in a "typical" K-8 classroom.

	OUR SCHOOL	DISTRICT	STATE
Kindergarten	21	21	19
Grade 1	20	21	19
Grade 2	21	21	19
Grade 3	26	21	19
Grade 4	23	22	20
Grade 5	28	22	21

**SAFE, ORDERLY AND CARING SCHOOLS**

**School Safety**

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school-sponsored activities.

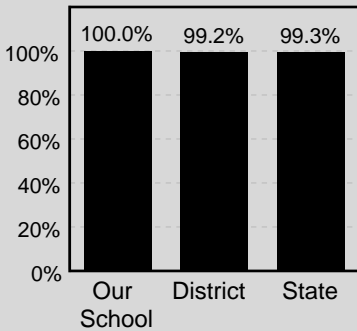
Out of 515 students in our school, there was a total of 1 act[s] of crime or violence.

**The number of acts of crime or violence reported per 100 students:**

<b>OUR SCHOOL</b>	0
<b>DISTRICT</b>	1
<b>STATE</b>	1

**Access to Technology**

Percentage of classrooms connected to the Internet



**Keeping you informed**

More information about your school is available on the NC School Report Cards Web site at: <http://www.ncreportcards.org>

**HIGH STUDENT PERFORMANCE, CONTINUED**

**School Performance**

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

**Our School's Designation(s):** Honor School of Excellence, Expected Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school made adequate yearly progress (AYP)		✓		9	5
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				1	0
SCHOOL OF DISTINCTION	At least 80% of students at grade level				44	24
SCHOOL OF PROGRESS	At least 60% of students at grade level				31	37
NO RECOGNITION	60 to 100% of students at grade level				14	22
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				1	11
LOW PERFORMING	Less than 50% of students at grade level				0	1

**Adequate Yearly Progress (AYP) Results**

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act.

Our school made adequate yearly progress.

Our school met 9 out of 9 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

**QUALITY TEACHERS**

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
<b>Our School</b>	34	100%	96%	32%	5	32%	53%	15%	N/A
<b>District</b>	49	99%	100%	30%	5	25%	33%	42%	22%
<b>State</b>	37	97%	99%	26%	4	24%	29%	48%	21%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

**Becoming involved in your child's school is one way to guarantee success in the classroom. Working together, we can create superior schools for all children.**

Michael F. Easley,  
Governor, State of North Carolina

**2006 - 07 School Year**

★ **SCHOOL PROFILE** ★

**HIGH STUDENT PERFORMANCE**

**SAFE, ORDERLY & CARING SCHOOLS**

**QUALITY TEACHERS**

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■ **SCHOOL REPORT CARD SNAPSHOT**

English Spanish

■ **TIPS TO UNDERSTANDING YOUR SCHOOL SNAPSHOT**

English Spanish

**School Size**

The total number of students in your school, and the average number of students in schools with similar grade ranges in your district and the state.

**MORE INFORMATION**

Our School:	515
District:	676
State:	510

**Average Class Size**

The average number of students enrolled in "typical" K-8 classrooms.

**MORE INFORMATION**

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Our School	21	20	21	26	23	28
District	21	21	21	21	22	22
State	19	19	19	19	20	21

**Financial Support**

Information about the financial support in your district is available on your district's report card. This information includes the source of funds from local, state and federal sources; the use of funds for salaries, employee benefits, purchased services, supplies/materials, instructional equipment, and other items.

## 2006 - 07 School Year

[SCHOOL PROFILE](#)
[★ HIGH STUDENT PERFORMANCE ★](#)
[SAFE, ORDERLY & CARING SCHOOLS](#)
[QUALITY TEACHERS](#)

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## STUDENT PERFORMANCE

North Carolina students in grades 3-8 must complete annual ABCs End-of-Grade tests in reading and mathematics. Students enrolled in the following courses must complete End-of-Course tests: English I, Algebra I, Algebra II, Geometry, Biology, Chemistry, Physical Science, Physics, Civics & Economics, and US History. Results from tests taken by students in this school are reported below. (Please note: Chemistry, Physical Science, and Physics End-of-Course tests were not administered for ABCs calculations during 2006-07.)

## Overall Student Performance

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

## Performance of Students in Each Grade on the ABCs End-of-Grade Tests

Percentage of students' scores at or above grade level\*

### MORE INFORMATION

	Grade 3		Grade 4		Grade 5		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Our School	89.5	89.5	>95	91.0	>95	81.5	94.4	87.8
# of Tests Taken	76	76	67	67	54	54	197	197
District	86.7	78.3	89.9	77.6	92.6	75.5	89.7	75.3
State	81.8	70.8	85.2	67.7	89.3	66.7	85.5	66.4

\* If the number of students in a category is 5 or fewer, then results are not shown and are represented by a N/A.

## Three Year Trend in Student Performance on ABC's End-of-Grade Reading Test

### MORE INFORMATION

Percentage of students  
at or above grade level  
in this school



(Display data in table format)

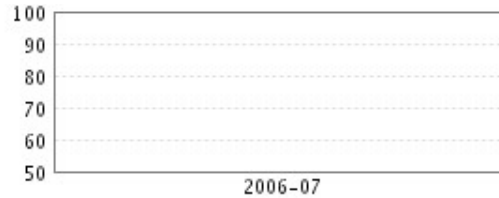
▼ [Click here for additional results for each grade level in the school.](#)

## Two Year Trend in Student Performance on ABC's End-of-Grade Math Test

A multi-year trend for math is only available beginning in 2005-06 because of new tests based on the revised Standard Course of Study.

### MORE INFORMATION

Percentage of students  
at or above grade level  
in this school



( [Display data in table format](#) )

▼ [Click here for additional results for each grade level in the school.](#)

## Percentage of Students Promoted at Each Gateway

2006-07 Percentage of Students Promoted at Each Gateway information will be available in November 2007.

### MORE INFORMATION

	Grade 3	Grade 5	Grade 8
Our School	N/A	N/A	N/A
District	N/A	N/A	N/A
State	N/A	N/A	N/A

## Student Performance Data by Student Groups

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

## Performance of Each Student Group on the ABCs End-of-Grade Tests

The percentage of students, grouped by gender, ethnicity and other factors, who passed BOTH the reading and math tests.\*

### MORE INFORMATION

	All	Male	Female	White	Black	Hispanic	American Indian	Asian/Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	87.3	80.2	92.2	90.3	72.2	>95	N/A	>95	85.7	69.0	90.5	N/A	N/A	44.4
# of Tests Taken	197	81	116	124	36	7	1	22	7	29	168	5	0	18
District	73.4	72.4	74.5	87.9	48.5	54.5	71.1	91.8	73.4	48.1	84.7	41.3	N/A	42.9
State	63.9	62.7	65.2	75.9	43.5	52.5	50.5	81.1	64.7	48.5	77.2	38.3	N/A	33.7

\* If the number of students in a category is 5 or fewer, then results are not shown and are represented by a N/A.

- E.D. = Economically Disadvantaged Students
- N.E.D. = Not Economically Disadvantaged Students
- L.E.P. = Limited English Proficient Students

▼ [Click here for additional information on student performance by group.](#)

## Additional Student Performance Data

## SCHOOL PERFORMANCE

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. Those designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

[MORE INFORMATION](#)

### Our School's Designation(s): Honor School of Excellence, Expected Growth

Designation	Performance: Students performing at grade level	Growth: Learning achieved in one year			Percent of Schools with Designation	
		High Growth	Expected Growth	Expected Growth Not Achieved	District	State
Honor School of Excellence	At least 90% of students at grade level and the school made adequate yearly progress (AYP)		✓	--	9	5
School of Excellence	At least 90% of students at grade level			--	1	0
School of Distinction	80 to 90% of students at grade level			--	44	24
School of Progress	60 to 80% of students at grade level			--	31	37
No Recognition	60 to 100% of students at grade level	--	--		14	22
Priority School	50 to 60% of students at grade level or Less than 50% of students at grade level				1	11
Low Performing	Less than 50% of students at grade level	--	--		0	1

### Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind Act.

[MORE INFORMATION](#)

AYP	Targets
Our school made adequate yearly progress.	We met 9 of our 9 performance targets.

▼ [Click here for additional information on AYP by student group and subject.](#)

### School Improvement Status

2006-07 School Improvement Status will be available in November 2007.

N/A

[MORE INFORMATION](#)

▼ [Click here for information on student performance on End of Grade tests by group and subject for Reading and Math.](#)

### AYP Attendance

N/A

[MORE INFORMATION](#)

▼ [Click here for additional AYP attendance information](#)

### Highly Qualified Teachers

[Click here for Classes Taught by Highly Qualified Teachers](#)



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## Classroom Teachers

The total number of classroom teachers in your school and the average number of teachers in schools with similar grade ranges at the district and state levels.

### MORE INFORMATION

Our School	34
District	49
State	37

## Fully Licensed Teachers

The percentage of classroom teachers with clear initial or clear continuing licenses in all license areas in your school and the percentage of teachers with licenses in schools with similar grade ranges at the district and state levels.

### MORE INFORMATION

Our School	100
District	99
State	97

▼ [Click here to view the percentage of teachers with emergency/provisional licenses or who are entering teaching via lateral entry.](#)

## Classes Taught by Highly Qualified Teachers

The percentage of classes in your school taught by Highly Qualified teachers as defined by federal law and the percentage of classes taught by Highly Qualified teachers in schools with similar grade ranges at the district and state levels. This school is categorized as a low poverty school.

### MORE INFORMATION

Our School 2006 - 07	96
2005 - 06	N/A
Percent Change between years	N/A
District	100
State	99

## Teachers with Advanced Degrees

The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree and the percentage of teachers with advanced degrees in schools with similar grades at the district and state levels.

### MORE INFORMATION

Our School	32
District	30
State	26

## National Board Certified Teachers

The number of school staff, including teachers, administrators and guidance counselors, who have received National Board Certification and the average number of school staff in schools with similar grade ranges at the district and state levels.

### MORE INFORMATION

Our School	5
District	5
State	4

## Years of Teaching Experience

The percentage of teachers who have taught for 0 - 3 years, 4 - 10 years or over 10 years and the percentage of teachers with the same levels of experience in schools with similar grade ranges at the district and state levels.

### MORE INFORMATION

	0 - 3 Years	4 - 10 Years	10+ Years
Our School	32	53	15
District	25	33	42
State	24	29	48

## Teacher Turnover Rate

The percentage of teachers employed in a school last year who are no longer employed in the same school this year and the percentage of teacher turnover in schools with similar grade ranges at the district and state levels.

### MORE INFORMATION

Our School	N/A
District	22
State	21

## Teacher Working Conditions

Results from the Governor's 2008 Bi-annual Teacher Working Conditions Survey will be available in the spring of 2008. Please contact your school principal, or the [North Carolina Professional Teaching Standards Commission](#) for more information.

## Qualifications of Principals

Information about school principals is available on your district's report card. This information includes the number of principals with advanced degrees in the district, years of experience as a school principal, turnover rates and more.

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## SCHOOL SAFETY AND ACCESS TO TECHNOLOGY

### School Safety

The number of acts of crime or violence reported per 100 students, which includes all acts occurring in a school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

**MORE INFORMATION**

Out of 515 students in our school, there were a total of 1 acts of crime or violence.

The number of acts of crime or violence per 100 Students:

Our School	0
District	1
State	1

### Student Out-of-School Suspensions & Expulsions

The average number of short-term (10 days or less) and long-term (more than 10 days) out-of-school suspensions and expulsions per 100 students.

**MORE INFORMATION**

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	3	0	0
District	5	0	0

### School Attendance

The average percentage of students who attend school daily.

**MORE INFORMATION**

Our School	97
District	95
State	95

### Access to Books and Technology

**Number of Books per**

**Average Age of Media**

## Student

The number of library/media center books per student in your school and district and in the state.

### MORE INFORMATION

	Books
Our School	17.31
District	16.31
State	22.01

## Number of Students per Instructional Computer

The number of students per instructional computer in your school and district and in the state.

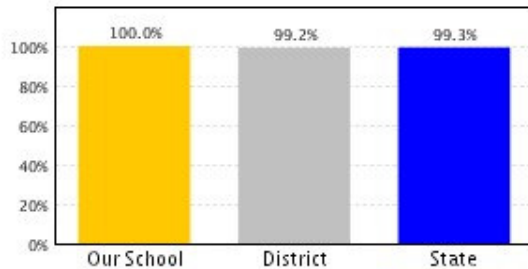
### MORE INFORMATION

	Students
Our School	2.96
District	3.44
State	3.06

## Percentage of Classrooms Connected to the Internet

The percentage of your school's classrooms that are connected to the Internet.

### MORE INFORMATION



(Display data in table format)

## Center/Library Collection

The average age of the books in the school media center/library collection.

### MORE INFORMATION

	Year
Our School	1997
District	1993
State	1991

## Number of Students per Internet-Connected Computer

The number of students per Internet-connected computer.

### MORE INFORMATION

	Students
Our School	2.96
District	3.66
State	3.22

## School Health

Research has demonstrated that healthier students will learn better and become healthier adults. Following are some questions to ask about the health of your child's school.

### MORE INFORMATION

- Does this school have a school health advisory committee, which meets regularly?
- Is this school 100% tobacco free? Staff, students, and visitors are not allowed to use tobacco products on school grounds at any time?
- Does this school have a policy establishing nutrition standards for foods available in any of the following areas?
  - A la carte items in the cafeteria
  - Vending machines
  - Snack bars/school stores
  - Other areas
- Does this school have a policy requiring daily physical education/activity?
- Does the health education curriculum in this school address HIV prevention (for schools with grades 6-12 only).

## Parent Involvement

It is difficult to measure in numbers, but no less critical for parents/families and schools to work together to support student learning. Research has found that when schools work together with families to support learning, children tend to succeed not just in school, but throughout life. Following are some questions to ask about parent/family involvement at your school.

### MORE INFORMATION

- Does the School Improvement Plan outline the school's parent involvement program?
- How does your school involve parents in decision-making?
- Are school personnel readily accessible to parents?
- Is there an organized volunteer program at the school?
- Does your school make every effort to communicate with parents?
- Are parents offered workshops and support materials to help you support your child's learning?
- Is the community invited to be involved with the school?
- How well does parental involvement at your child's school reflect the diversity of the parents and guardians whose children attend that school?

