



Panther Creek High

Rodney Nelson, Principal

6770 McCrimmon Parkway
Cary, NC 27519
(919) 463-8656

Grades 9-10
Regular School
Traditional Calendar
Title I

Wake County Schools

HIGH STUDENT PERFORMANCE

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Econ.	US History
Our School	90.0	88.0	94.0	89.0	92.0	---	---	---	90.0	N/A
District	80.0	79.0	74.0	73.0	74.0	---	---	---	75.0	74.0
State	72.0	67.0	65.0	63.0	65.0	---	---	---	66.0	65.0

N/A = 5 or fewer students

*Chemistry, Physical Science, and Physics End-of-Course tests were not administered for ABCs calculations during 2006-07.

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
886	1,542	989

Average Course Size

The average number of students enrolled in the the courses listed at the time of testing.

	OUR SCHOOL	DISTRICT	STATE
English I	22	17	16
Algebra I	24	22	18
Algebra II	26	21	17
Geometry	26	18	17
Biology	24	19	15
Civics & Econ	23	17	16
US History	N/A	16	15

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	89.9	90.7	94.1	75.2	75.3	N/A	92.5	90.7	74.0	91.9	55.2	N/A	75.3
# of tests taken	1,072	1,127	1,470	315	93	5	241	75	192	2,007	58	0	166
District	76.8	75.0	87.8	50.6	58.9	78.6	88.8	76.7	50.9	81.5	42.8	N/A	51.9
State	66.8	66.1	77.0	45.7	55.0	55.2	78.1	69.6	50.7	73.8	38.7	N/A	38.2

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

* N/A = 5 or fewer students

School Attendance

The average percentage of students who attend school daily.

Our School	96
District	95
State	95

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds or during off-campus, school-sponsored activities.

Out of 886 students in our school, there were a total of 6 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	1
DISTRICT	1
STATE	1

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards Web site at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Distinction, High Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION	
		High Growth	Expected Growth	Expected Growth Not Achieved	DISTRICT	STATE
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school made adequate yearly progress (AYP)				5	1
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0	1
SCHOOL OF DISTINCTION	At least 80% of students at grade level	✓			23	6
SCHOOL OF PROGRESS	At least 60% of students at grade level				50	46
NO RECOGNITION	60 to 100% of students at grade level				9	9
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				14	32
LOW PERFORMING	Less than 50% of students at grade level				0	5

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind act. Our school made adequate yearly progress.

Our school met 15 out of 15 AYP targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases the results will be shown as >95% or <5% for the group.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	60	97%	99%	50%	17	20%	37%	43%	N/A
District	101	96%	98%	32%	15	22%	30%	48%	20%
State	63	89%	96%	25%	8	22%	25%	53%	22%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Becoming involved in your child's school is one way to guarantee success in the classroom. Working together, we can create superior schools for all children.

Michael F. Easley,
Governor, State of North Carolina

SCHOOL DISTRICT STATE

2006 - 07 School Year

- SCHOOL PROFILE
- HIGH STUDENT PERFORMANCE
- SAFE, ORDERLY & CARING SCHOOLS
- QUALITY TEACHERS

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- SCHOOL REPORT CARD SNAPSHOT
 - English
 - Spanish
- TIPS TO UNDERSTANDING YOUR SCHOOL SNAPSHOT
 - English
 - Spanish

School Size

The total number of students in your school, and the average number of students in schools with similar grade ranges in your district and the state.

MORE INFORMATION

Our School:	886
District:	1,542
State:	989

Average Course Size

The average number of students per section enrolled in the courses below at the time of testing.

MORE INFORMATION

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Economics	US History
Our School	22	24	26	26	24	---	---	---	23	N/A
District	17	22	21	18	19	---	---	---	17	16
State	16	18	17	17	15	---	---	---	16	15

* Chemistry, Physical Science, and Physics End-of-Course tests were not administered for ABCs calculations during 2006-07.

Specialized Course Enrollments

The percentage of high school Advanced Placement (AP) and International Baccalaureate (IB) course enrollments, community college and university regular academic course enrollments, and high school and community college career and technical course enrollments.

MORE INFORMATION

Percentage of Total Course Enrollments in:

	Advanced College Prep Courses (AP*, IB**, Community College, University)	Career and Technical Courses (School, Community College)
Our School	0	12
District	5	12
State	4	16

* AP = Advanced Placement
** IB = International Baccalaureate

Financial Support

Information about the financial support in your district is available on your district's report card. This information includes the source

of funds from local, state and federal sources; the use of funds for salaries, employee benefits, purchased services, supplies/materials, instructional equipment, and other items.



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SCHOOL REPORT CARD SNAPSHOT

English Spanish

TIPS TO UNDERSTANDING YOUR SCHOOL SNAPSHOT

English Spanish

STUDENT PERFORMANCE

North Carolina students in grades 3-8 must complete annual ABCs End-of-Grade tests in reading and mathematics. Students enrolled in the following courses must complete End-of-Course tests: English I, Algebra I, Algebra II, Geometry, Biology, Chemistry, Physical Science, Physics, Civics & Economics, and US History. Results from tests taken by students in this school are reported below. (Please note: Chemistry, Physical Science, and Physics End-of-Course tests were not administered for ABCs calculations during 2006-07.)

Overall Student Performance

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values may not be displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of students' scores at or above grade level*

MORE INFORMATION

	English I	Algebra I	Algebra II	Geometry	Biology	Chemistry	Physical Science	Physics	Civics & Economics	US History
Our School	90.0	88.0	94.0	89.0	92.0	---	---	---	90.0	N/A
# of Tests Taken	494	350	234	374	391	---	---	---	356	0
District	80.0	79.0	74.0	73.0	74.0	---	---	---	75.0	74.0
State	72.0	67.0	65.0	63.0	65.0	---	---	---	66.0	65.0

* If the number of students in a category is 5 or fewer, then results are not shown and are represented by a N/A.

* Chemistry, Physics and Physical Science End-of-Course tests were not administered for ABCs calculations during 2006-07.

Performance of Each Student Group on the ABCs End-of-Course Tests

The percentage of passing scores on the state End-of-Course tests grouped by gender, ethnicity and other factors.*

MORE INFORMATION

	All	Male	Female	White	Black	Hispanic	American Indian	Asian/Pacific Islander	Multi-Racial	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	90.3	89.9	90.7	94.1	75.2	75.3	N/A	92.5	90.7	74.0	91.9	55.2	N/A	75.3
# of Tests Taken	2,199	1,072	1,127	1,470	315	93	5	241	75	192	2,007	58	0	166
District	75.9	76.8	75.0	87.8	50.6	58.9	78.6	88.8	76.7	50.9	81.5	42.8	N/A	51.9
State	66.4	66.8	66.1	77.0	45.7	55.0	55.2	78.1	69.6	50.7	73.8	38.7	N/A	38.2

*If the number of students in a category is 5 or fewer, then results are not shown and are represented by a N/A.

- E.D. = Economically Disadvantaged Students
- N.E.D. = Not Economically Disadvantaged Students
- L.E.P. = Limited English Proficient Students

▼ [Click here for additional information on student performance by group.](#)

Additional Student Performance Data

SAT

The percentage of high school seniors who took the SAT along with average combined scores on the SAT I verbal and SAT I math scores. Scores from the new writing portion of the SAT are not included in these percentages.

MORE INFORMATION

	Participation Rate (%)	Average Total SAT Score
Our School	N/A	N/A
District	80	1,057
State	71	1,004
Nation	48	1,017

SCHOOL PERFORMANCE

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. Those designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

MORE INFORMATION

Our School's Designation(s): School of Distinction, High Growth

Designation	Performance: Students performing at grade level	Growth: Learning achieved in one year			Percent of Schools with Designation	
		High Growth	Expected Growth	Expected Growth Not Achieved	District	State
Honor School of Excellence	At least 90% of students at grade level and the school made adequate yearly progress (AYP)			--	5	1
School of Excellence	At least 90% of students at grade level			--	0	1
School of Distinction	80 to 90% of students at grade level	✓		--	23	6
School of Progress	60 to 80% of students at grade level			--	50	46
No Recognition	60 to 100% of students at grade level	--	--		9	9
Priority School	50 to 60% of students at grade level or Less than 50% of students at grade level				14	32
Low Performing	Less than 50% of students at grade level	--	--		0	5

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind Act.

MORE INFORMATION

AYP	Targets
Our school made adequate yearly progress.	We met 15 of our 15 performance targets.

▼ [Click here for additional information on AYP by student group and subject.](#)

School Improvement Status

2006-07 School Improvement Status will be available in November 2007.

N/A

MORE INFORMATION

▼ [Click here for information on student performance on End of Course tests by group and subject.](#)

Highly Qualified Teachers

[Click here for Classes Taught by Highly Qualified Teachers](#)



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■ SCHOOL REPORT CARD SNAPSHOT

[English](#) [Spanish](#)

■ TIPS TO UNDERSTANDING YOUR SCHOOL SNAPSHOT

[English](#) [Spanish](#)

Classroom Teachers

The total number of classroom teachers in your school and the average number of teachers in schools with similar grade ranges at the district and state levels.

MORE INFORMATION

Our School	60
District	101
State	63

Fully Licensed Teachers

The percentage of classroom teachers with clear initial or clear continuing licenses in all license areas in your school and the percentage of teachers with licenses in schools with similar grade ranges at the district and state levels.

MORE INFORMATION

Our School	97
District	96
State	89

▼ [Click here to view the percentage of teachers with emergency/provisional licenses or who are entering teaching via lateral entry.](#)

Classes Taught by Highly Qualified Teachers

The percentage of classes in your school taught by Highly Qualified teachers as defined by federal law and the percentage of classes taught by Highly Qualified teachers in schools with similar grade ranges at the district and state levels. This school is categorized as a low poverty school.

MORE INFORMATION

Our School 2006 - 07	99
2005 - 06	N/A
Percent Change between years	N/A
District	98
State	96

Teachers with Advanced Degrees

The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree and the percentage of teachers with advanced degrees in schools with similar grades at the district and state levels.

MORE INFORMATION

Our School	50
District	32
State	25

National Board Certified Teachers

The number of school staff, including teachers, administrators and guidance counselors, who have received National Board Certification and the average number of school staff in schools with similar grade ranges at the district and state levels.

MORE INFORMATION

Our School	17
District	15
State	8

Years of Teaching Experience

The percentage of teachers who have taught for 0 - 3 years, 4 - 10 years or over 10 years and the percentage of teachers with the same levels of experience in schools with similar grade ranges at the district and state levels.

MORE INFORMATION

	0 - 3 Years	4 - 10 Years	10+ Years
Our School	20	37	43
District	22	30	48
State	22	25	53

Teacher Turnover Rate

The percentage of teachers employed in a school last year who are no longer employed in the same school this year and the percentage of teacher turnover in schools with similar grade ranges at the district and state levels.

MORE INFORMATION

Our School	N/A
District	20
State	22

Teacher Working Conditions

Results from the Governor's 2008 Bi-annual Teacher Working Conditions Survey will be available in the spring of 2008. Please contact your school principal, or the [North Carolina Professional Teaching Standards Commission](#) for more information.

Qualifications of Principals

Information about school principals is available on your district's report card. This information includes the number of principals with advanced degrees in the district, years of experience as a school principal, turnover rates and more.

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[English](#) [Spanish](#)

■ **TIPS TO UNDERSTANDING YOUR SCHOOL SNAPSHOT**

[English](#) [Spanish](#)

SCHOOL SAFETY AND ACCESS TO TECHNOLOGY

School Safety

The number of acts of crime or violence reported per 100 students, which includes all acts occurring in a school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

MORE INFORMATION

Out of 886 students in our school, there were a total of 6 acts of crime or violence.

The number of acts of crime or violence per 100 Students:

Our School	1
District	1
State	1

Student Out-of-School Suspensions & Expulsions

The average number of short-term (10 days or less) and long-term (more than 10 days) out-of-school suspensions and expulsions per 100 students.

MORE INFORMATION

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	10	0	0
District	28	2	0

School Attendance

The average percentage of students who attend school daily.

MORE INFORMATION

Our School	96
District	95
State	95

Access to Books and Technology

Number of Books per Student

The number of library/media center books per student in your school and district and in the state.

MORE INFORMATION

	Books
Our School	9.98
District	16.31
State	22.01

Number of Students per Instructional Computer

The number of students per instructional computer in your school and district and in the state.

MORE INFORMATION

	Students
Our School	2.97
District	3.44
State	3.06

Average Age of Media Center/Library Collection

The average age of the books in the school media center/library collection.

MORE INFORMATION

	Year
Our School	1999
District	1993
State	1991

Number of Students per Internet-Connected Computer

The number of students per Internet-connected computer.

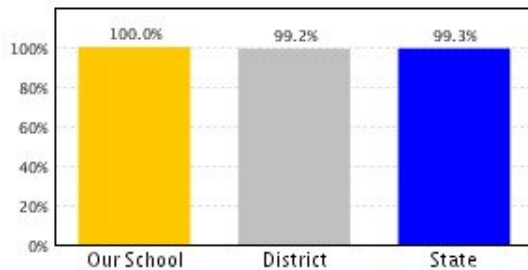
MORE INFORMATION

	Students
Our School	2.97
District	3.66
State	3.22

Percentage of Classrooms Connected to the Internet

The percentage of your school's classrooms that are connected to the Internet.

MORE INFORMATION



(Display data in table format)

School Health

Research has demonstrated that healthier students will learn better and become healthier adults. Following are some questions to ask about the health of your child's school.

MORE INFORMATION

- Does this school have a school health advisory committee, which meets regularly?
- Is this school 100% tobacco free? Staff, students, and visitors are not allowed to use tobacco products on school grounds at any time?
- Does this school have a policy establishing nutrition standards for foods available in any of the following areas?
 - A la carte items in the cafeteria
 - Vending machines
 - Snack bars/school stores
 - Other areas
- Does this school have a policy requiring daily physical education/activity?
- Does the health education curriculum in this school address HIV prevention (for schools with grades 6-12 only).

Parent Involvement

It is difficult to measure in numbers, but no less critical for parents/families and schools to work together to support student learning. Research has found that when schools work together with families to support learning, children tend to succeed not just in school, but throughout life. Following are some questions to ask about parent/family involvement at your school.

MORE INFORMATION

- Does the School Improvement Plan outline the school's parent involvement program?
- How does your school involve parents in decision-making?
- Are school personnel readily accessible to parents?
- Is there an organized volunteer program at the school?
- Does your school make every effort to communicate with parents?
- Are parents offered workshops and support materials to help you support your child's learning?
- Is the community invited to be involved with the school?
- How well does parental involvement at your child's school reflect the diversity of the parents and guardians whose children attend that school?

